

Who is Ruby Bridges?
A story of integration!

Some web resources about Ruby Bridges

- http://en.wikipedia.org/wiki/Ruby_Bridges
- <http://www.biography.com/people/ruby-bridges-475426#awesm=~oCK7n02A09oxnx>
- <http://aprojectforkindness.wordpress.com/2013/11/15/ruby-bridges/>
- <https://www.nwhm.org/education-resources/biography/biographies/ruby-bridges/>
- http://www.softschools.com/timelines/ruby_bridges_timeline/49/

First task (work in pair)

Searching for Ruby Bridges

Search for biographical information about Ruby Bridges following these topics:

- **Ruby Bridges and her early life: birth and childhood**
- **Ruby Bridges in an all-white elementary school: what happened and what it changed**
- **Ruby Bridges and her recent contribution**

Second task (work in pair)

Complete this biography of Ruby Bridges

The story of Ruby Bridges

- Born in _____ in Mississippi, Ruby Bridges moved with her family to _____ when she was _____. In spring of 1960, Bridges was one of six _____ children in New Orleans to pass the test that determined they could go to the _____ school.
- Ruby was the only one assigned to William Frantz, an _____ school. Her _____ was initially reluctant, but her _____ finally convinced him to let _____ go to the _____, not only to give her a better education, but "for all African-American children".
- On 14th November 1960, Ruby went to school escorted by _____.
- As soon as Bridges entered the school, _____ pulled their own _____ out; all the _____ refused to teach while a black child was enrolled. Only one person agreed to teach Ruby: _____ and for over a year taught her alone "as if she were teaching a whole class."

- _____ Robert Coles volunteered to provide counseling to Bridges during her first year at _____ : he met with _____ weekly in the Bridges home, later _____ a children's book, *The Story of Ruby Bridges*.
- The _____ family suffered for their decision to send her to William Frantz Elementary: her _____ lost his job and her _____ were turned off their land.
- Bridges, now Ruby Bridges Hall, still lives in _____ with her _____, Malcolm Hall, and their four _____. For 15 years she _____ as a travel agent, later becoming a full-time parent. In _____ she _____ the Ruby Bridges Foundation to _____ "the values of tolerance, respect, and appreciation of all differences".
- In _____ _____ Ruby Bridges was awarded the _____ _____ Medal by President _____.
- In _____ she met with President _____, when the painting of Ruby Bridge by _____ has been posted on a display of the _____.

Third task (work in pair)

How to write the biography of Ryan Reynolds

The chapters of the biography of Ruby Bridges

- **Ruby Bridges and her early life: birth and childhood**
- **Ruby Bridges in an all-white elementary school: what happened and what it changed**
- **Ruby Bridges and her recent contribution**

	EXCELLENT (10)	GOOD (9-8)	FAIR (7-6)	POOR (5)
CONTENT	All the parts of the project are included with correct descriptions and precise facts. The assignment is perfectly understood.	Something in the project and description is missing. The assignment lacks minor understanding.	Some important facts are missing. The assignment has been partially understood.	Many/all facts are missing and descriptions are not sufficiently given. The assignment has not been correctly understood.
Written ORGANISATION	The project organisation is clear and the text is well written, easy to understand.	The project organisation is clear on the whole, although there are little errors in the text.	The project organisation is sufficiently clear, but several errors make sometimes difficult to understand the text.	The project is unclear and is hard to understand.
Oral PRESENTATION	Students speak fluently and in a clear way.	Students speak clearly with few mistakes.	Students speak sufficiently clearly, although with several mistakes.	Students speak with many mistakes, making the communication hard to understand.
Group work	All group members participated equally.	All the group members participated but some of them with more value.	All the group members participated, although with strong differences in value.	Only a minority of students participated actively.